



San Diego Unified School District
Finance Division
Financial Planning, Monitoring and Accountability Department

TORREY PINES ELEMENTARY SCHOOL

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2020/2021.

Torrey Pines Elementary School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

TPES offers monthly meetings, annual Curriculum Night, annual Open House night, conferences, emails and updated school and Foundation websites.

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

TPES provides Parenting Seminars, weekly teacher and principal emails, Curriculum Night, parent-teacher conferences and other meetings as needed.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

TPES teachers communicate with parents regularly, involving parents in conversations about students' progress. They provide materials for families to use at home. Parents often volunteer in students' classrooms and office.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

TPES teachers and Foundation members provide many opportunities to volunteer in the classroom, during enrichment rotations and on various committees.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

Through principal chats, updated school and Foundation websites, monthly SGT and SSC meetings and open communication with the principal, counselor, teachers and other service providers, there are multiple ways for parents to learn how to participate in the education of their children.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

TPES distributes information about programs in a language parents and family members can understand. TPES is responsive to parents' requests for further information and answers to questions. Parents are notified that the District will translate school documents as needed. Translators are provided by the District during meetings as needed, given sufficient prior notice (at least one week).

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

TPES hosts Parenting Seminars, parent-teacher conferences, principal chats, weekly emails from the principal and teachers, SGT and SSC meetings and other classroom events to involve parents.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that

the information and school reports are provided in a format and language that parents and family members can understand in which ways?

TPES distributes information about programs in a language parents and family members can understand. TPES is responsive to parents' requests for further information and answers to questions. Parents are notified that the District will translate school documents as needed. Translators are provided by the District during meetings as needed, given sufficient prior notice (at least one week).

This Compact was adopted by Torrey Pines Elementary School on May 5, 2020 and will be in effect for the period of the 2020-2021 school year.

The school will make this Compact available on our school website. We will direct parents and family members of students to review this Compact on our website during the first week of the school year.

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TPES School Principal

Approved by SSC May 5, 2020